**Pupil Premium 2016 – 2017**

Melland High School works with all pupils at an individual level to maximise their progress. Pupil Premium funding allows us to carefully target our LAC/FSM population and ensure their holistic needs are addressed. We also recognise that pupil progress for our population, particularly LAC and pupils entitled to FSM, is linked to emotional health and wellbeing and resilience.

Whole school and Pupil Premium initiatives are driven simultaneously, underpinned by relevant research and consultation. To this end the school has referenced the findings of The Sutton Trust and Education Endowment Foundation’s (EEF) “Pupil Premium; Next Steps” report July 2015, in addition to the EEF Teaching & Learning Toolkit in order to ascertain the most cost effective interventions which have impacted positively on pupil outcomes. Evidence of impact will be gathered both quantitatively via hard data and qualitatively using for example case studies and pupil voice.

The school expects to receive £62,735.00 Pupil Premium Grant (PPG). This amount will enable targeted support to be given to pupils in receipt of PPG via the activities and provision detailed below.

In terms of effectively utilising PPG to diminish any difference between PPG and non PPG pupils, interim analysis and evaluation (March 2017) confirms there is no discernable difference between those pupils in receipt of PPG and those not.

**Initiative 1**

**Continued provision of 1:1 support for 10 pupils in receipt of PPG with complex needs**

**Costings** 2 X TA2s @ £30,000 in total

**Details** Evidence such as progress data analysis and individual case studies confirm the impact of 1:1 targeted support on PPG pupil outcomes; the EEF Toolkit notes that “evidence suggests that TAs can have a positive impact on … achievement” and that “TAs can improve learning if they are trained and deployed carefully.” Pupils with complex needs and associated challenging behaviour continue to require individual TA support to provide a consistent, personalised approach for curriculum delivery.

**Expected Outcomes**

* 90% of the targeted PPG pupils will achieve their 2016/17 targets in English and maths
* Improved behaviour outcomes linked to “Personal Intervention Strategy” plans (which identify the need for 1:1 support) which will be evidenced via individual case studies.
* A reduction by 25% in incidents recorded via SIMS; Behaviour Manager for targeted PPG pupils

**Interim Evaluation**

**March 2017**

* 80% of targeted PPG pupils are on track to achieve their targets in English & maths. Where pupils are not on track, an appropriate intervention has been put in place and will be evaluated at the end of the summer term.
* 50% of targeted PPG pupils have demonstrably improved behaviour outcomes. This is evidenced via individual case studies which clearly identify the impact of behaviour intervention strategies on each pupil’s achievement and personal development.
* Currently there is an average reduction of 20% in recorded incidents for the targeted PPG pupils. An adjustment to the original target may therefore be appropriate.

**Initiative 2**

**Provision of iPads for pupils in receipt of PPG in order to improve their communication skills**

**Costings** 31 iPads @ £15,000.00 in total

**Details** The innovative use of media & technology continues to be an area of excellence at MHS and will be enhanced by pupils’ extended use of iPads and App technology. There is evidence to suggest that the use of technology such as iPads has the greatest impact when it is used to support and improve specific learning such as communication skills or writing - EEF Teaching & Learning Toolkit 2016. The creative use of iPads across the curriculum will provide a personalised approach to the development of communication at all levels, promoting effective and meaningful progress and achievement.

**Expected Outcomes**

* 100% of PPG pupils targeted will make at least good progress (see MHS definition of good/outstanding progress) towards their EKS3 or EKS4 targets in Spoken Language and/or Listening
* 100% of PPG pupils targeted will make at least good progress (see MHS definition of good/outstanding progress) towards their EKS3 or EKS4 targets in Writing
* An increase of targeted PPG pupils’ skills in iPad and App use across the curriculum will be evidenced through pupil voice and questionnaires

**Interim Evaluation**

**March 2017**

* 100% of PPG pupils’ targeted are currently on track to achieve their EKS3 & 4 targets in Spoken Language and/or Listening
* 90% of PPG pupils’ targeted are currently on track to achieve their EKS3 & 4 targets in Writing. Where pupils are not on track, an appropriate intervention has been put in place and will be evaluated at the end of the summer term.
* 100% of targeted PPG pupils questioned during the spring term successfully identified an increased use of iPads across the curriculum for example citing within Science; to facilitate well-being and reduce stress; as part of a free choice session and across the maths curriculum. Pupils were also able to name a range of appropriate Apps used during specific lessons and during their free time.

**Initiative 3**

**Continue the role of .2 Jobs Coach to support Work Related Learning (WRL) for pupils in receipt of PPG** **at Key Stage 4**

**Details**  The role of Jobs Coach continues to impact positively on pupil outcomes. In 2015/16 the evaluation of the impact of the role identified; challenging & aspirational placements, excellent employer feedback and clear value for money. Placements averaged a maximum of 20 pupils per term; In the Autumn term 2015 - 3 individual pupils undertook a 5 day placement; Employers included The Peoples History Museum, The Lowry, Debdale Eco Centre; A compilation of individual case studies effectively reflected each pupil’s development of a range of key personal skills including managing feelings; relationships & leadership; resilience & determination. Increased achievement in English and maths was evident in the achievement of challenging end of key stage targets. The continuation of the role would sustain and enhance the high quality provision of Work Related Learning for PPG pupils at KS4.

**Costings** 1 day per week term time @ £7,600

**Expected Outcomes**

* Provision of meaningful and aspirational work related learning opportunities for up to 20 KS4/5 PPG pupils
* 90% of the targeted PPG pupils will achieve their EKS4 2017/18 targets in English and maths
* The impact of WRL experiences will be effectively evaluated in terms of targeted PPG pupil’s improved employability and personal development skills. Evidence will include employer feedback/staff evaluation and the achievement of any relevant national accreditation.
* A review of the impact of the role of job’s coach will also be undertaken during the summer term 2017 by the Heads of KS4 & 5

**Interim Evaluation**

**March 2017**

* 15 PPG pupils/students have successfully taken part in a range of work related learning opportunities including horticulture based experiences in school; local children’s nurseries; Tesco and the Lowry theatre.
* 85% of the targeted PPG pupils are on track to achieve their EKS4 targets 2017/18 targets in English and maths
* Employer/Job Coach and staff feedback from completed and on-going placements is at least good and frequently excellent (see reports). Targeted PPG pupils self-evaluation is extremely positive as indicated in their before/after reflections.
* The Jobs Coach continues to source aspirational placements for all pupils including those in receipt of PPG.