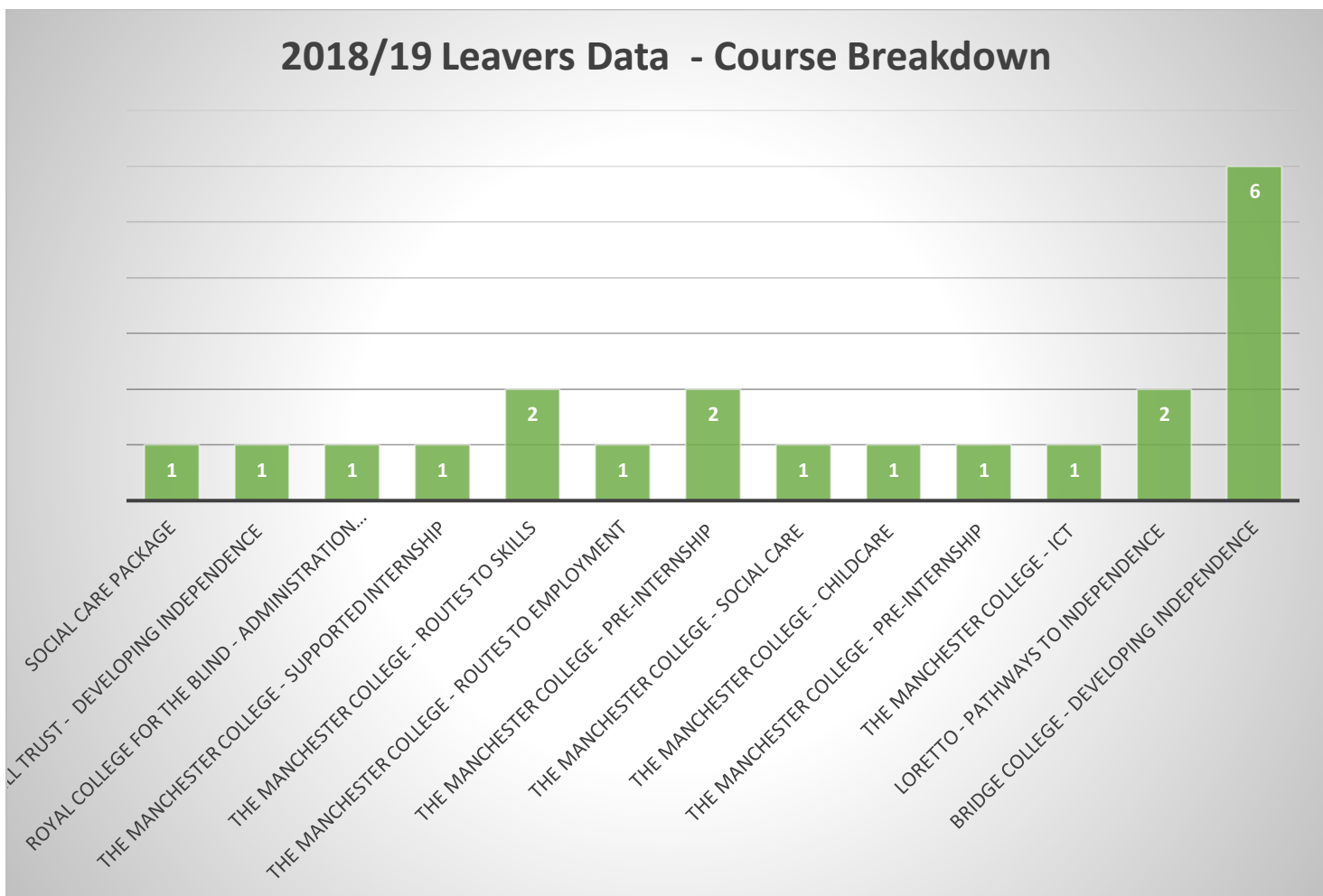


2018/19 Year 14 - Data

Year 2018/19 cohort – 21 students



**Post 19**

95% (20 students) of students accessed their chosen destination in September.

5% (1 student) has had social care assessment recently (October 2019) and will access her social care package in the near future.

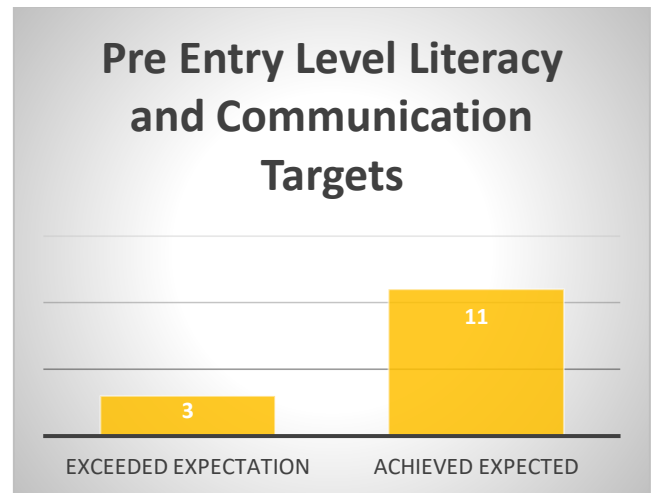
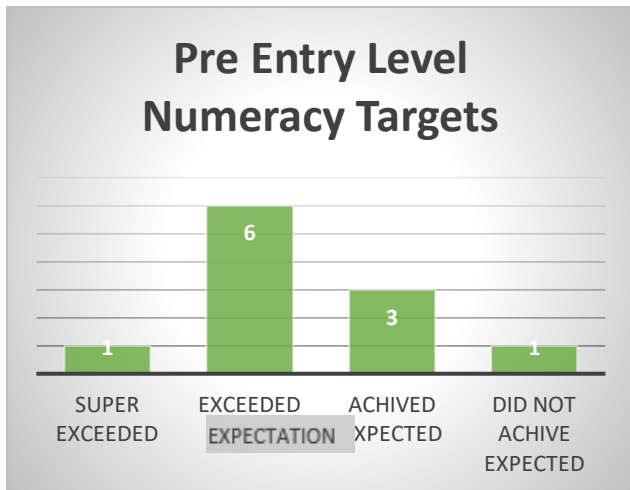
These students will continue to be tracked throughout the year.

## English and Maths

Students working at Pre Entry and Entry Level are tracked termly using a numerical monitoring system based on termly outcomes.

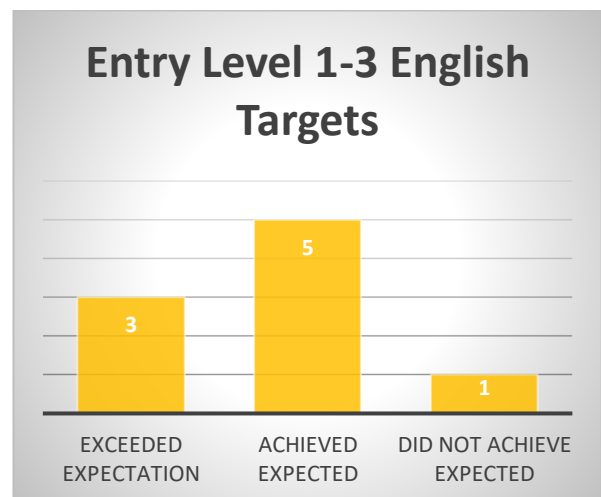
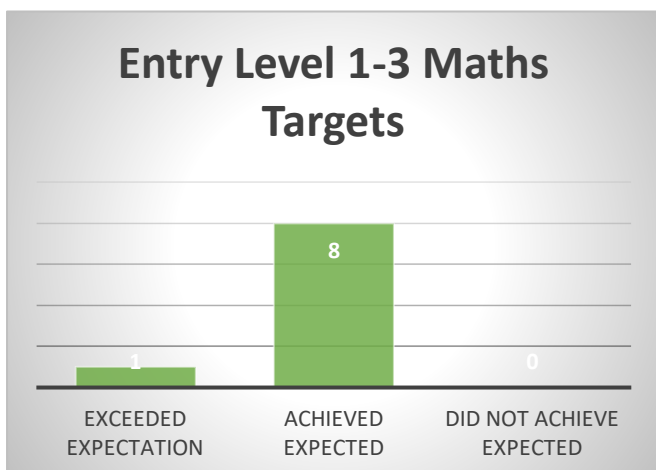
### Outcome Achievements

- 100% (6 students) following a semi-formal curriculum progressed within their learning intentions and achieved their expected numeracy and communication outcomes.



### Overall outcomes for learners working at Pre Entry:

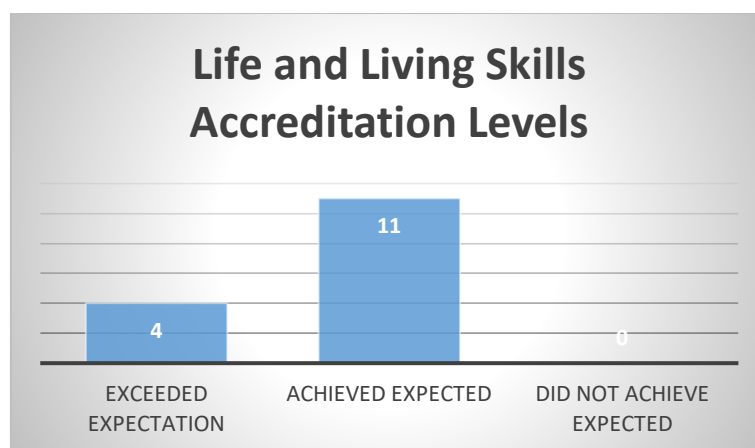
- 10% -super exceeded expectation in Numeracy
- 54% - exceeded expectation in Numeracy
- 27% - achieved expected in Numeracy
- 10% did not achieve expected in Numeracy
- 21% - exceeded expectation in Literacy
- 79% - achieved expected in Literacy



### Overall outcomes for learners working at Entry Level:

- 11% - exceeded expectation in Functional Maths
- 89% - achieved expectation in Functional Maths
- 33% - exceeded expectation in Functional English
- 56% - achieved expectation in Functional English
- 11% did not achieve expectation in Functional English

## Accreditation



**Year 14 2019 - (15 Students participated in National Accreditation)**

### National Accreditation

100% (15/15 students) participating in an accredited course achieved a national accreditation certificate at Entry Level 1, 2 or 3.

**OCR Functional skills; Literacy (9 students) (33% - exceeded expectation in Functional English, 56% - Achieved expectation in Functional English, 11% did not achieve expected in Functional English)**

- (44% achieved an Entry 1 award – 75% of which achieved expectation and 25% did not achieve expectation)  
(22% achieved an Entry 2 award – 100% of which achieved expectation)  
(34% achieved an Entry 3 award – 100% of which exceeded expectation)

**OCR Functional skills; Numeracy (10 Students) (11% - exceeded expectation in Functional Maths and 89% - achieved expectation in Functional Maths)**

- (40% achieved an Entry 1 award – 100% of which achieved expectation)  
(20% achieved an Entry 2 award – 100% of which achieved expectation)  
(80% achieved an Entry 3 award – 10% of which exceeded expectation)

**OCR Functional skills; ICT (8 Students) (40% - exceeded expectation in Functional ICT, 37% achieved expectation in Functional ICT, 13 % did not achieve expectation in Functional ICT)**

- (62% achieved an Entry 1 award – 20% of which exceeded expectation, 60% of which achieved expectation and 20% did not achieve expectation)  
(38% achieved an Entry 3 award – 100% of which exceeded expectation)

**OCR Certificate in Life and Living Skills (27% exceeded expectation and 73% achieved expectation)**

<u>Life and Living Skills Certificate levels</u>	<u>Number of students</u>
Introductory Award	3
Award	3
Extended Award	1
Introductory certificate	0
Certificate	4
Extended Certificate	2
Diploma	2

### Work Related Learning and Careers – 21 students

- All students encountered one or more work related learning activity.
- 13 students participated in at least 1 work experience placement
- 10 students participated in 2 or more work experience placements.
- 9 students participated in a work experience placement that ran for 6 weeks or more.
- 8 students went on work related learning visits throughout the year.
- 2 students took on peer mentoring across school.