

Pre-Formal Curriculum Intent

A Pre-formal model recognises that children, young people and adults with Profound and Multiple Learning Disabilities (PMLD) have unique abilities and ways of learning. Our aim is to put the learners in control by giving them an environment that they can understand and they are allowed to keep changing in order to encourage development. For those with a profound learning disabilities, learning is best done when the learner is placed at the centre of the Curriculum throughout each key stage.

Implementation - A holistic curriculum which is learner centred. Each students' curriculum pathway includes individualised therapeutic provision.

Learning Opportunities

- Music, Drama, Art
- Individualised sensory environment
- Cookery and horticulture
- Play/leisure/exploration
- Sensory stories

Assessment/ Impact

Pupils and students are continually assessed throughout the school year and parents/carers are provided with a yearly report detailing their achievement. At Melland High School assessment is an integral part of teaching and learning. It provides a framework for setting clear learning objectives and effectively identifies, monitors and communicates pupil progress and achievement. The assessment toolkit includes; Evidence for Learning. Summative assessment is completed using Routes for Learning.

Personal Development /Tutor Group/ Enrichment Opportunities

Mixed aged and ability tutor groups in each key stage ensures all students grow and develop in confidence, practice communication and learn how to build effective personal relationships. Tutor group sessions are linked to the 5 areas identified in pupils EHC plans and include target setting, working towards and the monitoring EHC outcomes.

Tutor Group Sessions KS3

*Mindfulness/Yoga *Social Interaction *British Values

* Global Awareness * Cultural Capital *SMSC

Enrichment

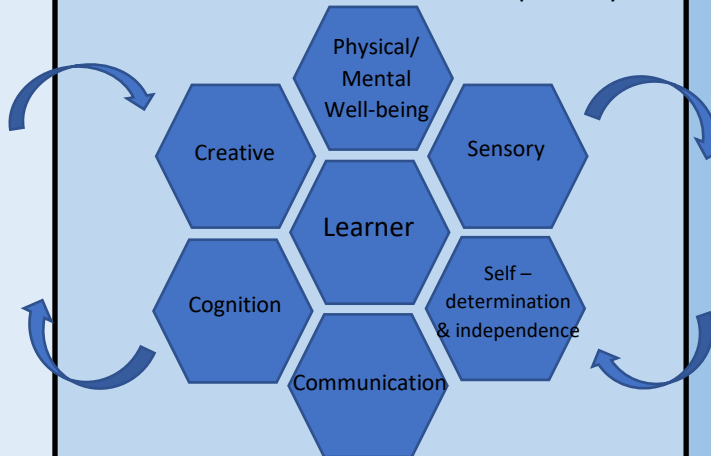
*Lunchtime clubs *Daily Mile *Sporting Events

*KS3 Themed assemblies * Celebration of Achievement

Active citizens-We ensure that our students with PMLD are active citizens within the school community and actively mix with their peers and encourage all students to actively facilitate inclusive opportunities.

Personalised within each Key Stage

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Assessment/ Impact

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Tutor Group Sessions KS4

*Pupil Wellbeing *British Values

*Celebration of Achievement *SMSC *Cultural Capital

Enrichment

*Lunchtime clubs *Daily Mile *Sporting Events

* Global Awareness

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Learning Opportunities

- Communication (this is continuous)
- Movement/body awareness Physical and Wellbeing (e.g. Move Programme, hydrotherapy)
- Massage
- Rebound therapy
- Community inclusion

Assessment/ Impact

Personal Development /Tutor Group/ Enrichment Opportunities

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Tutor Group Sessions KS5

*Sports club *National Awareness Days *Global Awareness

*Celebration of Achievement *SMSC *British Values

Enrichment

*Lunchtime clubs *Daily Mile *Sporting Events

* 6th form Tutor Group challenges and events.