



4C - Remote Learning

Each day try to follow the usual timetable for 4C.

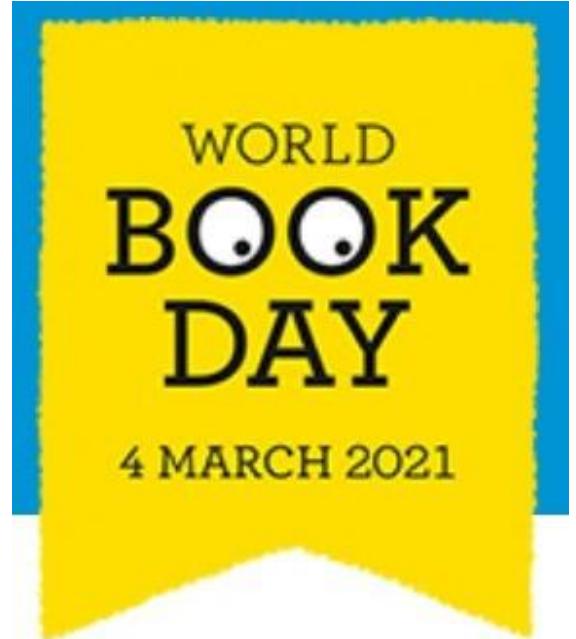
Your class teacher will be available during the times and can be contacted through email.

Take a photo during each lesson of either the work or your child engaging with the work provided and email to the tutor.

Tutor: rbarlow@mhs.bfet.uk – Mr Barlow

	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING	Maths Mr Gleeson	Maths Mr Gleeson	English Mr Freeston	PE Mr Barlow	Computing Mr Freeston
AFTERNOON	MFL Mr Gleeson	Art Mr Freeston	PSHCE/RSE Mr Gleeson	English Mr Freeston	Science Mr Roberts

If you have any issues or concerns then please contact school
0161 223 9915.

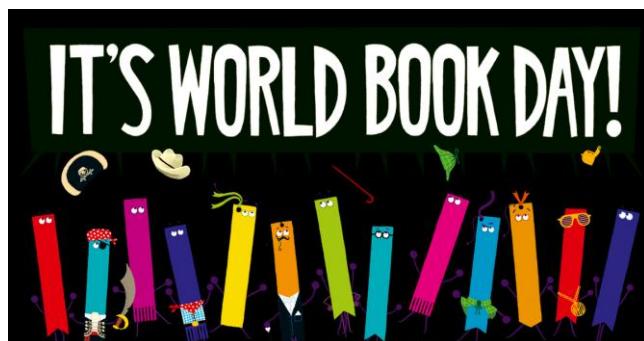


World Book Day is a brilliant opportunity for everyone to celebrate the joy of reading. We hope that students are celebrating at home or at school by sharing stories, games and activities. Reading and sharing books is the perfect lockdown activity for everyone to enjoy.

Here is a great web site you can look at for ideas
<https://www.worldbookday.com/>

We will be also celebrating on Thursday the 11th March as part of the whole school Reading Focus - double the fun! Get into the mood by checking out some of the stories read by staff here:

<http://www.melland.manchester.sch.uk/reading-focus/>



MONDAY AM

Maths

Week 7 (02/03/2021): Sumdog

Log on to Sumdog using the app or https://www.sumdog.com/user/sign_in

Email me if you've forgotten your login details:
lbaker@mhs.bfet.uk

Username: first name
Password: meerkats
School code: melland



Please see [here](#) for more details.

- Complete the **Challenges** that have been assigned to **3B**
- Then play **games** to practice your maths skills
- You can play your class **mates** if they are online at the same time.

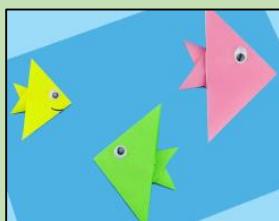
I can track your progress and participation on line so you don't need to email me.

Week 8 (09/03/2021) – Shape, Position & Direction

Recycled Origami

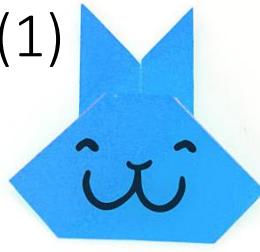
Using scrap paper (old letter, newspaper or magazines) to try some of the following origami animals (instructions are on the next pages).

Key words: up, down, half, turn, rotate, square, triangle, diagonal, vertical, horizontal, sides, corner, top, bottom, middle



Ask your parent or carer to take a picture and email: lbaker@mhs.bfet.uk.

Maths Thursday PM Week 7: Origami (1)

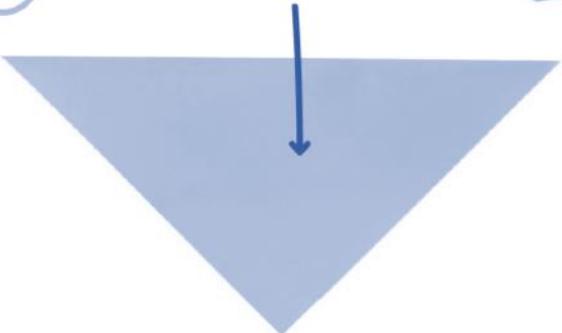


Origami Rabbit

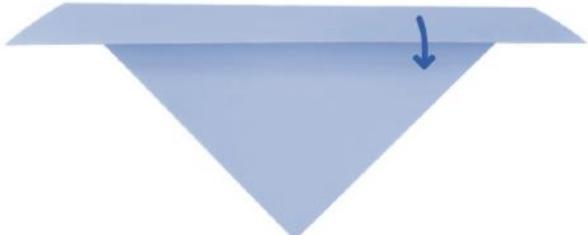
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2



3



4



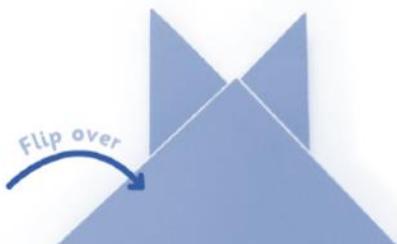
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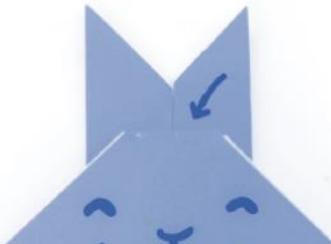
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7



8



Week 7 Monday AM : Origami (2)

Chinese New Year – Simple Dog



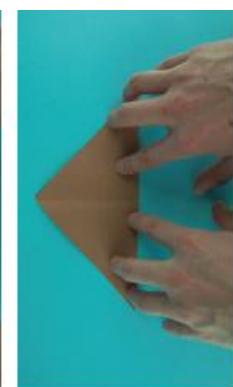
You will need:

- Brown square of paper
- Googly Eyes
- Glue Stick
- Black Marker

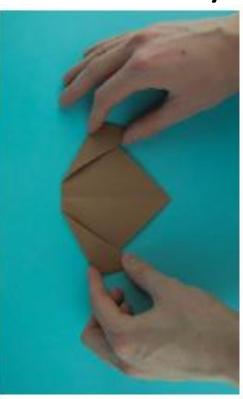


Instructions

Step 1: Take the brown piece of paper and fold in half making a triangle.



Step 3: Open back up to the big triangle.



The final dog will look like this.

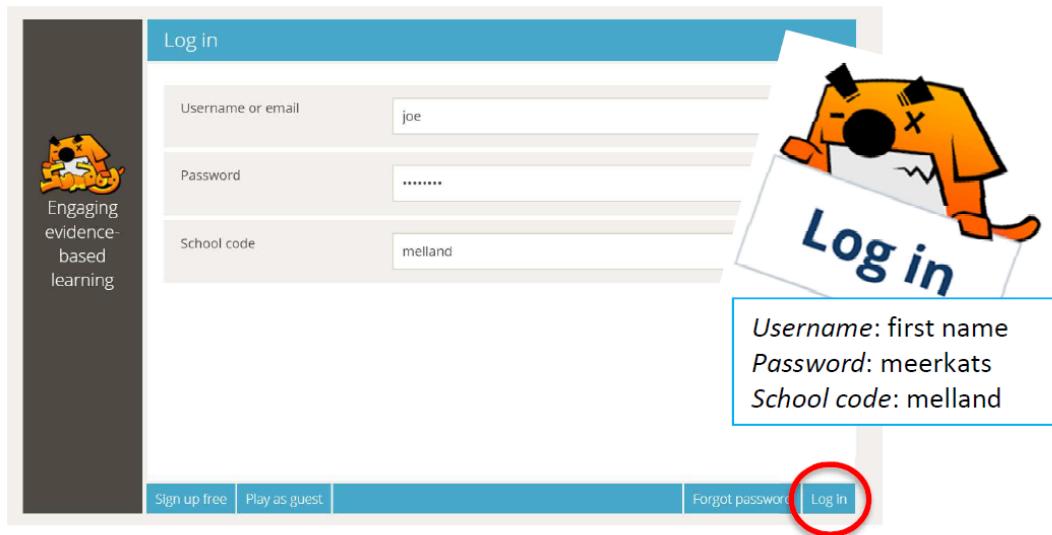


Maths Remote Learning: Sumdog

Sumdog can be accessed online on a phone, tablet or computer. It can be accessed on any browser or download the app in your appstore

<https://pages.sumdog.com/>

Students have their own individual login (printed and stuck inside their planners)...



The image shows the Sumdog login interface. On the left, there's a vertical sidebar with a meerkat icon and the text "Engaging evidence-based learning". The main area has a teal header with "Log in". Below it are three input fields: "Username or email" with "joe", "Password" with "*****", and "School code" with "meland". To the right, a cartoon meerkat holds a sign that says "Log in". A blue callout box contains the text: "Username: first name", "Password: meerkats", and "School code: melland". At the bottom, there are buttons for "Sign up free", "Play as guest", "Forgot password", and "Log in", with the "Log in" button circled in red.

Students have the opportunity to take ownership of their maths learning by using Sumdog.

Specific and tailored tasks will also be assigned to students that complement and enhance their in-class learning.



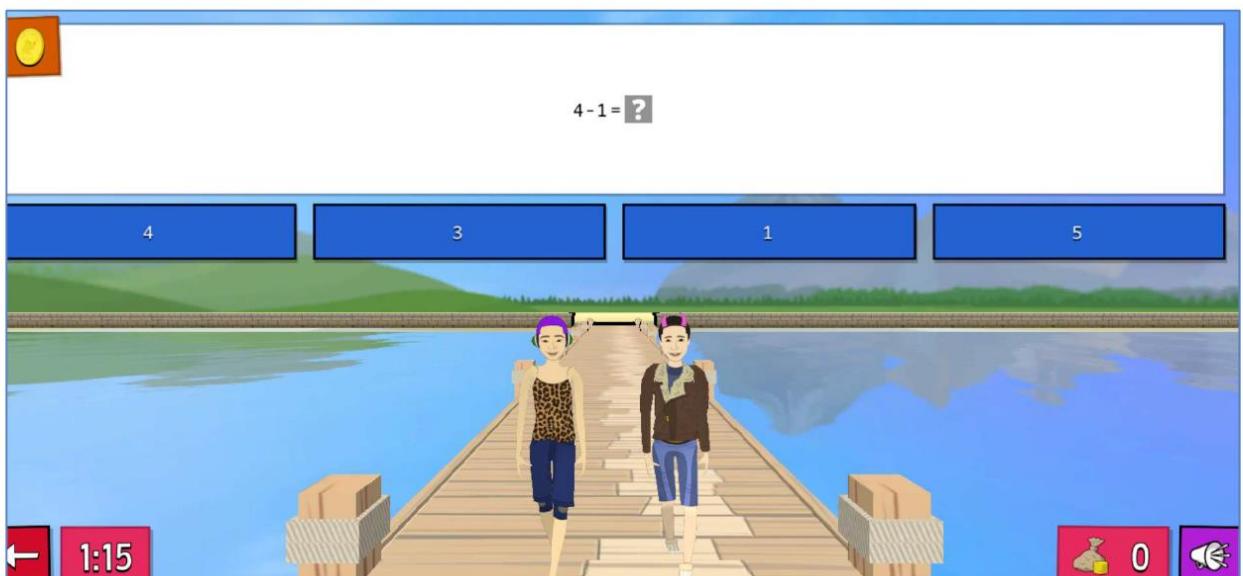
Continued



Students can choose which game to play to practise and develop their mathematical fluency whilst playing against other students.



Questions have a multiple choice answer, and they can be read aloud to the student.



Participation and improvement are monitored, and students are rewarded with Sumdog coins that they can spend on their avatar.



Monday PM Spanish



duolingo

Week 7 (04/03/21) & Week 8 (11/03/21)

Duolingo

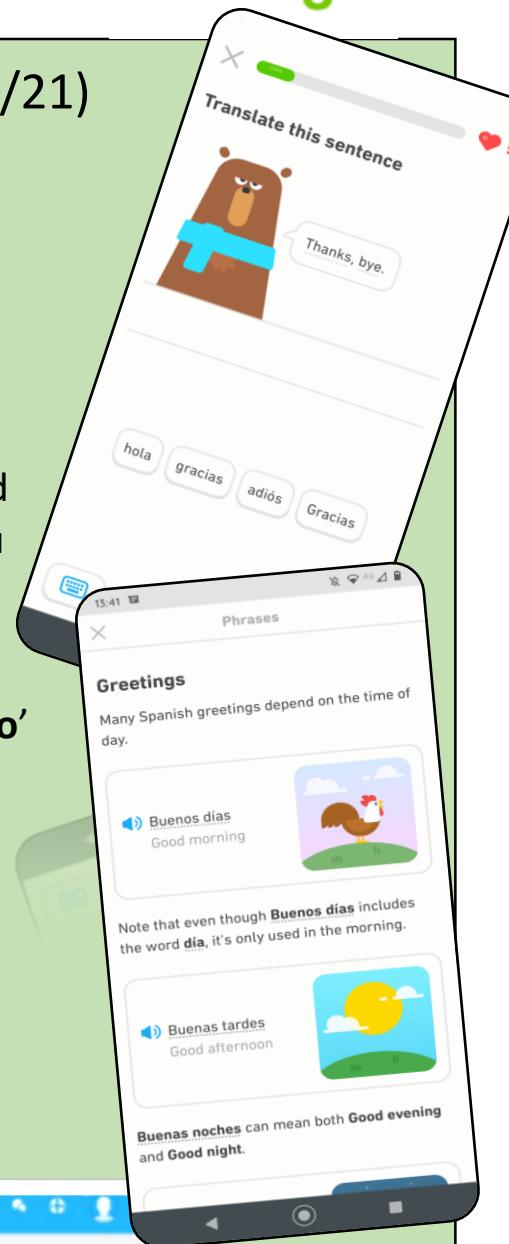
Download the free app 'Duolingo' or go to www.duolingo.com

Log in with your new login username and password (please email me if you did not get these when you were in school).

I have assigned lessons for you to complete in 'Intro' and 'Phrases'.

Don't forget to read the 'tips' before starting.

I will be able to track your progress within our 'classroom' on Duolingo (no need to email me any work).



Do you know the colours in Spanish? Colour in the paint splats for each word.



azul
(like the sky)



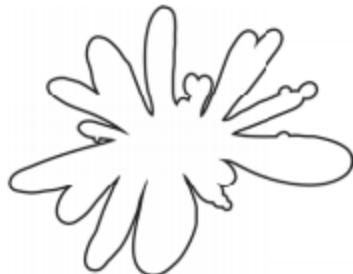
blanco
(like snow)



rojo
(like a strawberry)



negro
(like coal)



amarillo
(like a banana)



verde
(like grass)



rosa
(like your tongue)



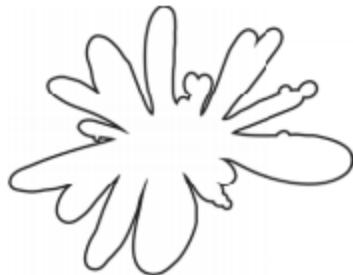
marrón
(like a chestnut)



naranja
(like a carrot)



gris
(like smoke)



violeta
(like a plum)

TUESDAY AM

Maths

Week 7 (02/03/2021): Sumdog

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Password: meerkats
School code: melland



Please see [here](#) for more details.

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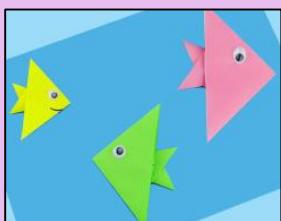
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Week 8 (09/03/2021) – Shape, Position & Direction

Recycled Origami

Using scrap paper (old letter, newspaper or magazines) to try some of the following origami animals (instructions are on the next pages).

Key words: up, down, half, turn, rotate, square, triangle, diagonal, vertical, horizontal, sides, corner, top, bottom, middle



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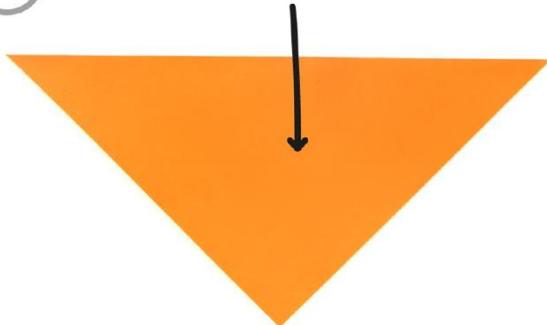
Week 8 Friday AM : Origami (1)

Origami Cat

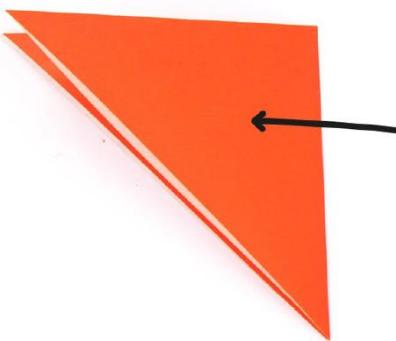
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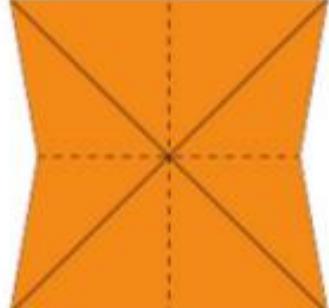
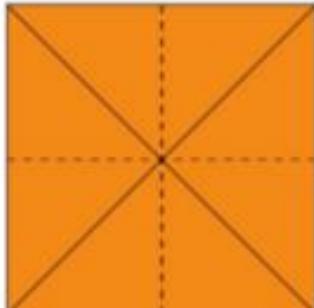
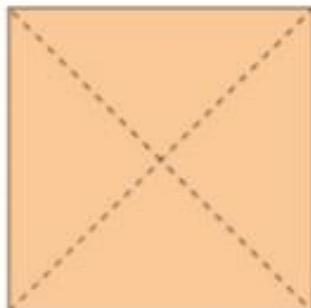
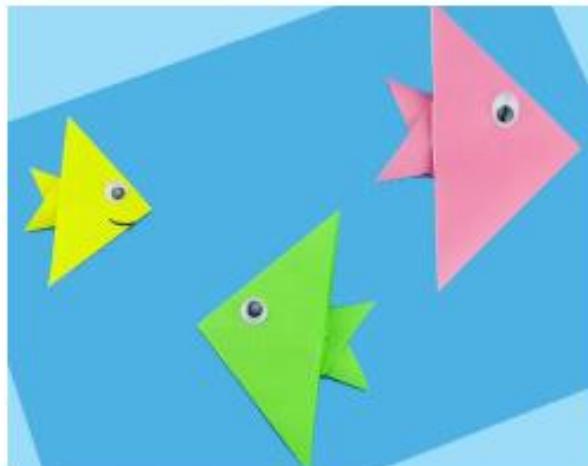
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Origami Fish

You will need:

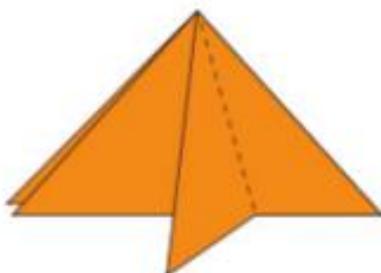
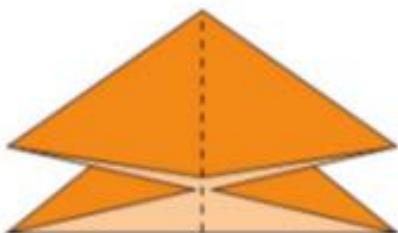
- 1 square piece of paper (at least 12cm x 12cm)
- black felt tip pen



1. Fold the two diagonals.

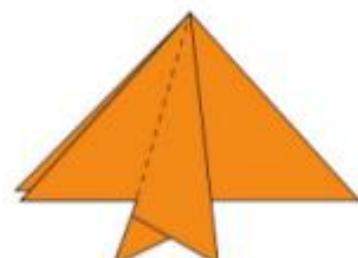
2. Turn the paper over and fold the vertical and the horizontal line.

3. Hold the paper on both sides and push it together at the folded lines.



4. This creates a triangle.

5. Fold the right corner to the middle to create a fin.



6. Finally fold the left corner on top of the right corner. Turn around the fish and use your black pen to draw an eye.

TUESDAY PM

Subject

Week 7 Art

Joa Miro

You will

Learn some facts about Miro

Look at some of his paintings

Create a work of art in Miro's *constellation* style

Week 8 Art

Joa Miro

You will

Watch a video about Miro

Create a work inspired by Miro's use of patchwork

To access your work pack click [here](#)

Teacher: Mr R Freeston email: rfreeston@mhs.bfet.uk

WEDNESDAY AM

English

Week 7

- **Log on to Rapid Readers** at <https://www.activelearnprimary.co.uk/> and read 1 of your books.
- **Login:** your first name
- **Password:** meerkats
- **School code:** mehi

We now have **Sumdog Spelling and Grammar**. Log on and start the challenges https://www.sumdog.com/user/sign_in

- Login: your first name
- Password: meerkats
- School code: melland

Week 8

- The focus is on compound words



Teacher: R Freeston email: rfreeston@mhs.bfet.uk

Compound Words

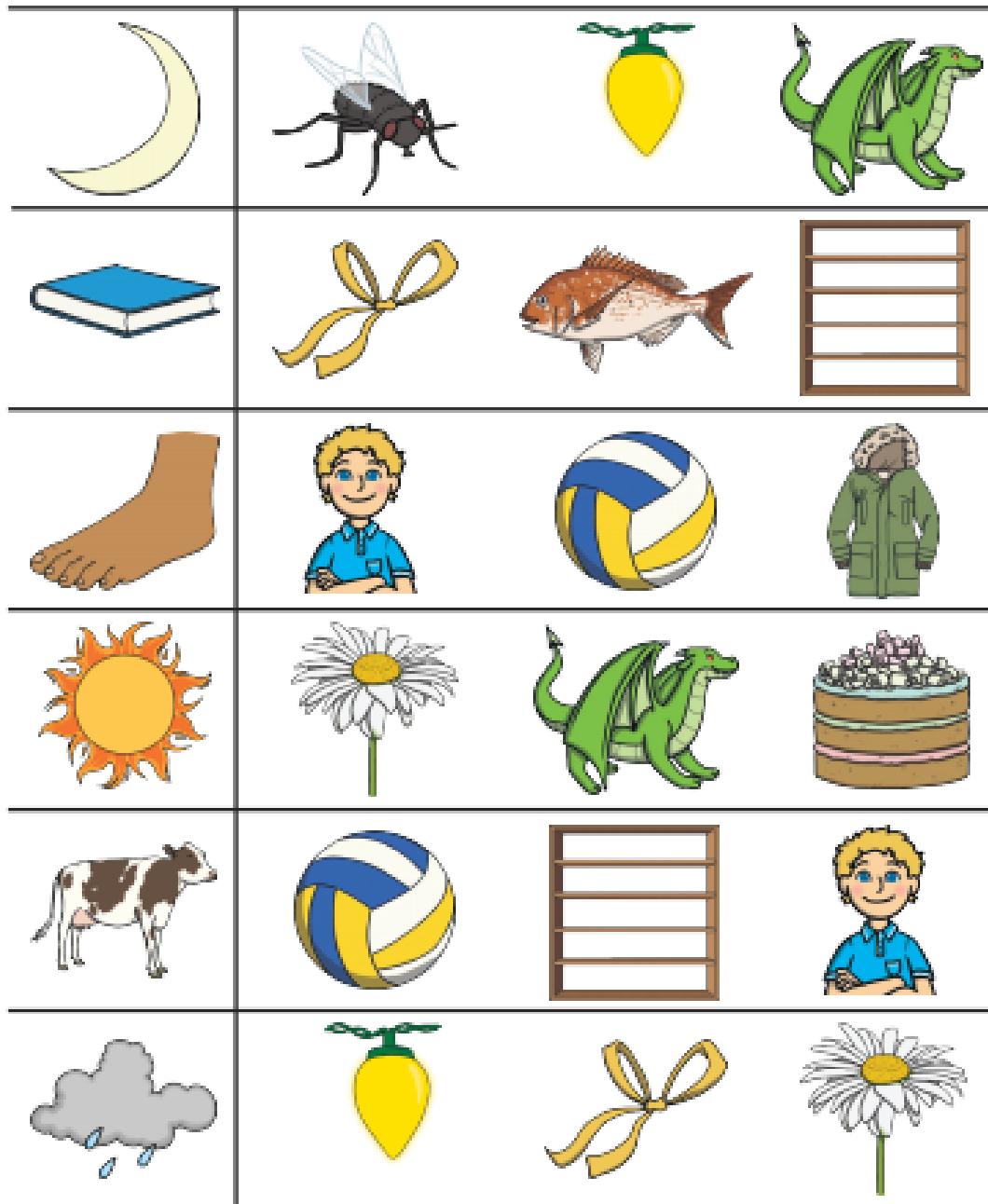
Week 8

Look at the pictures

Circle the pictures that make the compound words

Compound Words

Look at the pictures and circle the one that makes a compound word.



WEDNESDAY PM

PHSCE

Week 7

In this lesson, our learning objective is to learn about what makes a balanced lifestyle. Within this lesson, we will compare and contrast two very different lifestyles. Our two main characters will take part in a race which they have prepared for very differently. Who will win? This will help the children to understand that there are different components which make up a balanced lifestyle and from this, they will then create a prompt to stick somewhere in the house.

Follow the lesson using this link and then complete the quiz at the end:

<https://classroom.thenational.academy/units/eat-well-live-well-7109>

Week 8

In this lesson, we will explore what a diet is and why it is so important. We will have a very special visitor who will teach us the benefits of eating the right foods and will be introduced to the Eatwell Plate. From this, we will have a better understanding of the different amounts of foods we should be eating. At the end of the lesson, we will write a letter persuading others to make healthier choices.

Follow the lesson using this link and then complete the quiz at the end:

<https://classroom.thenational.academy/lessons/food-glorious-food-64vkec>

Also, complete the Healthy Diary worksheet on the next page.

My Healthy Diary



Name: _____ Date: _____

Breakfast

How many glasses of water did you drink?



Lunch

How many of your 5-a-day did you eat?



Dinner

How many hours of sleep did you get?

Snacks



Drinks

How did you feel overall?

THURSDAY AM PHYSICAL EDUCATION

Week 7: Continue PE with Joe Wicks:

https://www.youtube.com/watch?v=qoh7OnG2K_0

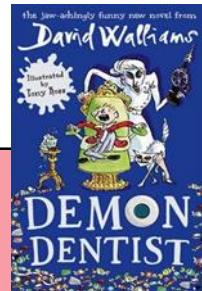
Week 8: Continue PE with Joe Wicks:

<https://www.youtube.com/watch?v=Qgo6clM1QmM>

Teacher: Mr R Barlow | email: rbarlow@mhs.bfet.uk

THURSDAY PM

English



Week 7

Listen to the audio book part 3:

https://www.youtube.com/watch?v=3_XRQC9qH1c

Listen to the audio book part 4:

<https://www.youtube.com/watch?v=o0K4P4T8Mn4>

Then write a character description about Alfie's friend Gabz. Ask your parent/carer to help you to read and write the words.

k 1

Week 8

Listen to the audio book part 5:

<https://www.youtube.com/watch?v=lvElguvBmYE>

Listen to the audio book part 6:

<https://www.youtube.com/watch?v=MN12n685TKw>

Then write a diary entry. Study the picture carefully.
How does the boy feel? Why is he afraid of the dentist?
What do you think Miss Root the dentist is going to do?
Write a diary entry about how Alfie must be feeling. Ask your parent/carer to help you write/copy the words.

Teacher: R Freeston email: rfreeston@mhs.bfet.uk

Week 7

short little thin long nose small eyes long hair dreadlocks



This is Alfie's friend **Gabs**. Ask your parent/carer to help you read the extract below:

Gabriella or **Gabs**, as she preferred to be called was short for her age in fact she was the shortest kid at Alfie's school. She was shy and no one had heard her speak, despite her having been at the school now for a whole term. Most of the time **Gabs** hid behind her curtain of dreadlocks, not making eye contact with anyone.

Can you think of words to describe **Gabs**? Write a list of words to describe **Gabs**.

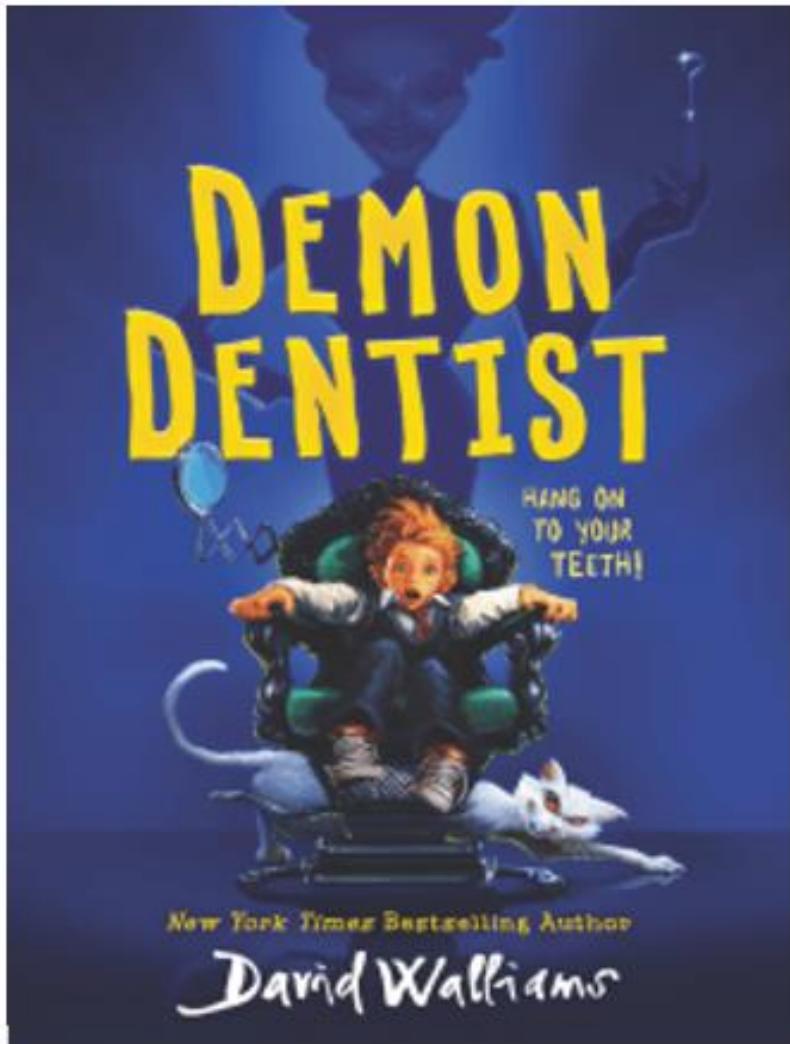


is the girl?



does the girl look like?

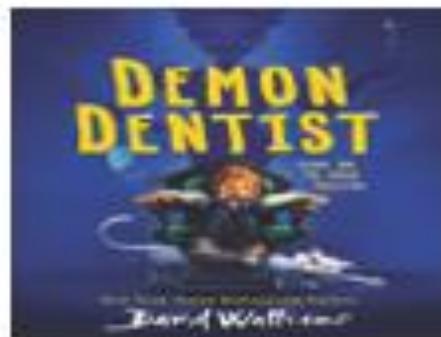
Week 8



Study the image carefully. How do you think Alfie is feeling as he is sat in the dentist chair? What do you think is going through his mind?

Week 8

Ask your parent/carer to help you read and write the words. Choose the words for the sentences.



Dear diary

I went to the dentist today. I sat in the chair.

I am feeling

_____ and

_____. I am

happy
excited



scared
afraid



FRIDAY AM

Computing

Week 7: this week we are looking at computer databases. In this lesson you will use a database on a computer. You will sort data to answer question. You will compare using a paper-based database with a computer database. Use the link to access the work:

<https://classroom.thenational.academy/lessons/computer-databases-c8uk2d>

Week 8: This week you will use another database. In this lesson you will search and order a database to answer questions. Use the link to access the work:

<https://classroom.thenational.academy/lessons/using-a-database-61jkcd>

FRIDAY PM - Science

Week 7

In the previous half term we have looked at changes to the environment and impact that those changes can have.

This half term we are going to look at specific types of pollution.

This week we will look at **water pollution**.

There are two main ways water can be polluted. Through litter being dropped in such as plastic bottles. Or through waste chemicals being dumped in rivers. Each of these ways has a big impact on the living things that live in the water.

Look at the pictures in Activity 1.

Think about:

What or who caused the pollution?

How could the pollution effect the living things?

What could be done to help?

Week 8

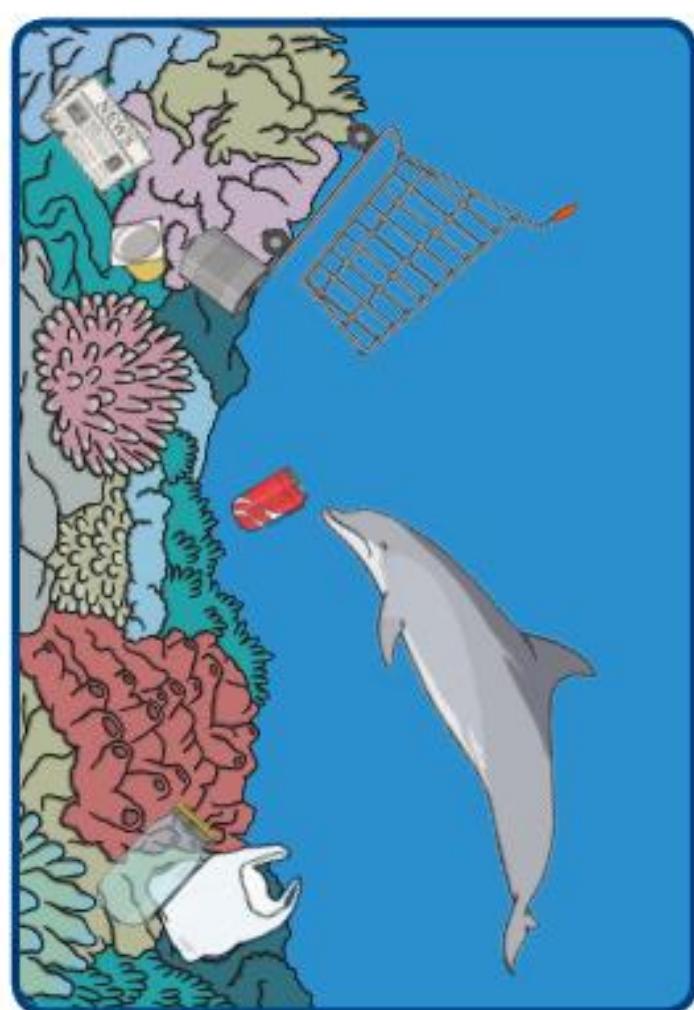
This week will look at **air pollution**.

Look at the visual aid from the Department for Environment, Food and Rural Affairs. It tell us were air pollution can come from.

Think about:

Which source of air pollution effects you most?

What can be done about it?



Water pollution

Use the pictures to answer the question, you can write or draw your answers.

What? What kinds of pollution can you see in the pictures?

Where? Where is the pollution?

Who? Who is the pollution effecting?

Why? Why do people pollute?

Sources of air pollution

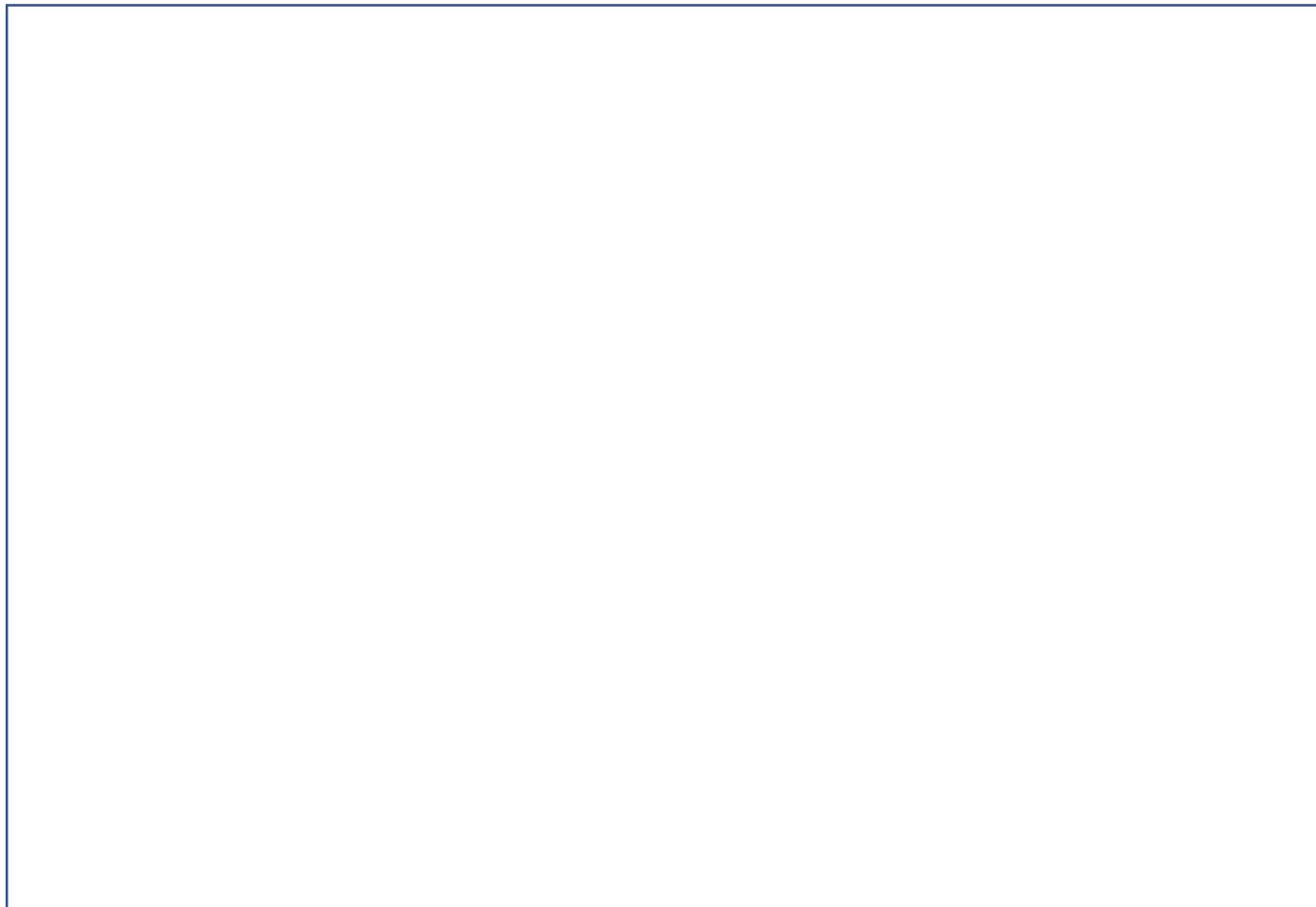


CleanAirDay

Department
for Environment
Food & Rural Affairs

Air Pollution

Draw a picture of the area where you live.



Are there any sources of air pollution in your picture?

Could you add some that could be there, like cars?

How much air pollution do you think is around your area?