

2015 – 2016 Annual School Improvement Priorities

Pupils



Melland
High School
Bright Futures EDUCATIONAL TRUST



Effectiveness of Leadership and Management

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Peter Tite, Dr Fassah Bibi, Dr Walid Omara
& IMPACT Group*

1. Develop the role of Heads of Department
2. Curriculum co-ordinators to check standards across Melland High School
3. Help Leaders in other schools understand pupils with special educational needs
4. To keep the governors "in the loop" about up-to-date curriculum information

Quality of Teaching, Learning & Assessment

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Sarah Fuller, Lynn Macdonald
& IMPACT Group*

5. To recognise small steps of progress
6. Help and support pupils with autism and complex needs
7. To check that tutor groups understand SMSC (spiritual, moral, social and cultural development) and British Values
8. Research and check that Bsq assessment software shows our improvement and progress

Personal Development, Behaviour & Welfare

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Dr Anne Ferguson, Kevin Casey
& IMPACT Group*

9. Double check that behaviour is monitored and rewarded
10. Get more pupil feedback and opinions, then act on it
11. Make sure that all pupils and staff are safe in school

Outcomes for Pupils

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Chris Beswick, Pat Rice, Cath Stone
& IMPACT Group*

12. Check that what we do for pupils and families who need extra help, is working
13. Improve writing and reading through our cross-curricular termly focus
14. Make plans and prepare for new pupils with complex needs

Hard work

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Integrity

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Passion