

2014 – 2015 Annual School Development Priorities

Pupil Achievement

1. To further refine the outcomes and provision for pupils with autism and complex needs
2. To track, monitor, evaluate and report provision for and progress and achievement of pupils in receipt of pupil premium
3. To refine and develop English and maths moderation processes in MHS and across partner schools and academies to ensure accurate assessment and target setting

Teaching

4. To develop an ICT strategy ensuring the continuation of outstanding provision and practice
5. To review the provision and delivery of a healthy lifestyle curriculum including sex and relationship education (SRE)
6. To embed functional skills and work related learning including the provision of independent careers advice
7. To devise and deliver a bespoke programme for precision teaching

Behaviour, Attendance and Pupil Safety

8. To improve emotional health and well-being of staff through the provision of 'mindfulness' training
9. To further improve behaviour outcomes for pupils by refining data analysis systems and processes

Leadership and Management including Governance

10. To lead on a programme of challenge and support for BFET schools to ensure the successful implementation of SEND reforms in line with the required timescales
11. Further develop roles, responsibilities, capacity and accountability of the: outreach team, autism and complex needs staff, associate staff, SLT
12. Subject co-ordinators to undertake a full curriculum audit and review
13. To develop an autism training programme in conjunction with the TASS team to be delivered across BFET
14. To further improve effective communication with parents/carers & students through the development of the school website & new prospectus. Reviewed, monitored & evaluated by student leaders

Hard work

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Integrity

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Passion