

Pupil Achievement

- 1. Priority** - To further refine the outcomes and provision for pupils with autism and complex needs in year 7
Success Criteria –75% of pupils with autism and complex needs will make at least good progress in line with MHS definition of good/outstanding progress as evidenced by end of year data analysis 2015
- 2. Priority** -To track, monitor, evaluate and report provision for and progress and achievement of pupils in receipt of pupil premium
Success Criteria – 2015 achievement data analysis will demonstrate that 100% of pupils in receipt of pupil premium make equal or better progress in comparison to pupils who are not in receipt of pupil premium in English, maths and science
- 3. Priority** - To refine and develop English and maths moderation processes in MHS and across partner schools and academies to ensure accurate assessment and target setting
Success Criteria – Quality assured internal and external moderation processes will validate the accuracy of 2015 pupil performance data in English and maths

Teaching

- 4. Priority** - To develop an ICT strategy ensuring the continuation of outstanding provision and practice
Success Criteria Levels of progress for end of KS 4 cohort 2015 will increase by 50% in ICT and science for pupils achieving level 1 and above
- 5. Priority** - To review the provision and delivery of a healthy lifestyle curriculum including sex and relationship education (SRE)
Success Criteria - Following the delivery of Sex and Relationship Education 100% of students involved will have increased their knowledge and understanding of SRE, monitored via teacher assessment, pupil self-assessment at the end of the 2 term pilot.
- 6. Priority** - To embed functional skills and work related learning including the provision of independent careers advice
Success Criteria 20 6th form students will achieve Entry Level 1 or Entry level 2 OCR functional skills- literacy and numeracy
At least 50 students across KS4 & KS5 will access meaningful and appropriate fully evaluated WRL placements
3 students at KS5 will access a one year work experience placement at Manchester Metropolitan University and achieve Asdan Entry Level1 or 2 Employability qualification
- 7. Priority** - To devise and deliver a bespoke programme for precision teaching
Success Criteria - 100% of teachers who have completed the precision teaching programme will demonstrate outstanding lesson observation judgements by summer 2015

Behaviour, Attendance & Pupil Safety

8. **Priority** - To improve emotional health and well-being of staff through the provision of 'mindfulness' training
Success Criteria - 95% of staff who have completed mindfulness training will have at least 98% attendance
9. **Priority** - To further improve behaviour outcomes for pupils by refining data analysis systems and processes
Success Criteria - Data and analysis systems refined and are fit for purpose i.e. they further improve behaviour outcomes for 90% of all students. The data informs interventions and therefore reduces incidents. Weekly analysis of data informs BST where to target interventions which leads to up to date profile of students to inform multi agency work and improved outcomes for students.

Leadership & Management including Governance

10. **Priority** - To lead on a programme of challenge and support for BFET schools to ensure the successful implementation of SEND reforms in line with the required timescales
Success Criteria - The successful implementation of SEND /Reforms in all 8 BFET academies in line with local and national directives
11. **Priority** - Further develop roles, responsibilities, capacity and accountability of the: outreach team, autism and complex needs staff, associate staff, SLT
Success Criteria - High functioning teams will be evidenced and will demonstrate their impact on raising standards and improving pupil achievement through achievement of their appraisal objectives 2015
12. **Priority** - Subject co-ordinators to undertake a full curriculum audit and review
Success Criteria - A rigorous audit and review will show that all curriculum co-ordinators are evidencing progress and achievement over time within their subject and demonstrate impact of interventions. All curriculum subject policies reflect changes to the New National Curriculum which informs teaching and learning and provision, policies are up to date and on the new website, Co-ordinator action plan priorities Sept 2015 inform budget bids
13. **Priority** - To develop an autism training programme in conjunction with the TASS team to be delivered across BFET
Success Criteria - Autism strategy will be developed. Bespoke training delivered to 8 BFET Academies with systems in place to implement and monitor the impact of the training
14. **Priority** - To further improve effective communication with parents/carers & students through the development of the school website & new prospectus.
Reviewed, monitored & evaluated by student leaders
Success Criteria - 90% of student leaders and parents/carers will judge the new school website, new prospectus as outstanding, informative and user-friendly, measure by pupil & parent questionnaires, focus groups and website hits