

2016 - 2019

Effectiveness of Leadership & Management

- QA timetable
- QA educational reviews
- MHS leadership development
- BFET leadership development
- Governor scrutiny
- Curriculum co-ordinators
- Student leader development
- SRE development

Quality of Teaching, Learning & Assessment

- Assessment, planning, recording & evaluation
- Marking, feedback, homework & extended learning
- Precision teaching
- Curriculum development for pupils with profound and complex needs curriculum
- Improve % of outstanding lessons
- Student curriculum leaders
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Parents/Carers

- 'Parent View' promotion
- Communication e.g. pupil progress
- Parent/carer training

Personal Development, Behaviour & Welfare

- Behaviour & welfare protocols and procedures – responding to the changes in school population
- Further development of a range of interventions including multiagency approaches
- Promotion of pupil well-being and lifelong learning skills
- Safeguarding – local/national initiatives and statutory guidance

Outcomes for Pupils

- Embed systems for assessment without levels
- Formally recognise, measure and celebrate a wider range of achievement
- Outcomes for pupils with profound and complex needs
- EHCP & LAC outcomes integral to existing systems
- Effective use of TAs