

2017 – 2018 Annual School Improvement Priorities



Melland High School
Bright Futures EDUCATIONAL TRUST



Effectiveness of Leadership and Management

KS3 KS4 6th Form

Monitored & Evaluated by Governors, Peter Tite, Dr Walid Omara & IMPACT Group

1. Continue to refine governing body working practices, skills and expertise to ensure continued effectiveness (Lead JB)
2. Further develop the middle leadership team with specific reference to their areas of strategic responsibility (Lead ZE)
3. To review and refine the appraisal process for Teaching Assistants (Lead SW)
4. Evaluate and refine the TaSS Team Service Development Plan to support strategic development of the team and improve outcomes for BFET academies (Lead SW)

Quality of Teaching, Learning & Assessment

KS3 KS4 6th Form

Monitored & Evaluated by Governors, Sarah Fuller, Lynn Macdonald & IMPACT Group

5. To fully embed an appropriate early cognition and communication assessment, which effectively informs a relevant and meaningful curriculum provision (Lead MJ)
6. To further develop and refine the 6th form curriculum (Lead NH)
7. Continue to raise the profile of careers education by working in collaboration with a range of careers professionals to develop, monitor and improve provision across KS3, KS4 & 6th Form (Lead JB)

Parents & Community

KS3 KS4 6th Form

Monitored & Evaluated by Governors, Dr Fassah Bibi, Cath Stone & IMPACT Group

8. To plan, deliver and evaluate a Safeguarding programme of training for parents/carers (Lead JC)

Personal Development, Behaviour & Welfare

KS3 KS4 6th Form

Monitored & Evaluated by Governors, Dr Anne Ferguson, Kevin Casey & IMPACT Group

9. Continue to promote new local/national safeguarding initiatives and statutory guidance, training and accountability (Lead JC)
10. Further develop a range of interventions including multiagency approaches in order to impact on personal development, social emotional and mental health for pupils with complex needs (Lead MJ)
11. To develop, monitor and evaluate an enrichment programme for 6th form pupils to impact on personal development, social emotional and mental health (Lead NH)

Outcomes for Pupils

KS3 KS4 6th Form

Monitored & Evaluated by Governors, Chris Beswick, TBC & IMPACT Group

12. Curriculum co-ordinators to utilise the MHS Assessment Toolkit to review and analyse the impact of teaching on learning and pupil outcomes across subject departments (Lead JB)
13. Continue to integrate the range of pupil outcomes identified in EHCPs, PEPs & LAC reviews into the schools existing evaluative systems & processes (Lead ZE)
14. Raise standards in reading and ICT through cross-curricular termly focus on reading ICT and home learning (Lead RB/KM)

Hard work

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Integrity

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Community