

Quality of Education

Intent Implementation Impact

Monitored & Evaluated by governors

1. Review & refine the curriculum ensuring it is coherent, sequenced & ambitious - **SW**
2. Re-design and further develop the MHS Formal curriculum with specific focus on Humanities and PSHCE - **JB**
3. Pilot the EQUALS Semi-formal curriculum utilising the Evidence for Learning App and MAPP assessment tool - **JB**
4. Analyse a range of meaningful and relevant data to inform cross-curricular teaching & learning - **SW**
5. A cross-curricular termly focus on communication will improve total communication strategies across KS3, KS4 & KS5 - **MJ**
6. Whole School stable careers programme to be further developed and documented - **NH**
7. Improve accessibility of information including curriculum and provision for parents and carers - **KM**

Behaviour and Attitudes

Monitored & Evaluated by governors

8. Audit and refine a clear, relevant & inclusive reward system across school for attitudes to learning and attendance - **RB**

Personal Development

Monitored & Evaluated by governors

9. Audit and develop bespoke outdoor spaces for all groups of learners which complement curriculum provision and promote healthy lifestyles - **ZE**
10. To continue to develop a range of interventions to impact on pupils mental health & well-being including students with PCLD - **JC**

Leadership and Management

Monitored & Evaluated by governors

11. Review and refine MHS QA content and context ensuring an appropriate balance of support and challenge - **ZE**
12. Continue to research, disseminate and embed new local/national safeguarding initiatives and statutory guidance, training and accountability - **JC**
13. Expand the MHS outreach offer & clarify specific roles & responsibilities within the BFET EPSO team - **SW**