

## Effectiveness of Leadership and Management

KS3 KS4 6th Form

*Monitored & Evaluated by Governors; Dr Walid Omara, Chris Beswick*

1. Create a meaningful, relevant bespoke pre-formal, semi-formal & formal curriculum pathway for all learners (Lead SW)
2. Further refine the appraisal process for Teaching Assistants to include an appropriate programme of CPD (Lead MJ)
3. Monitor & evaluate the impact of the TaSS Team research & development model (Lead SW)

## Quality of Teaching, Learning & Assessment

KS3 KS4 6th Form

*Monitored & Evaluated by Governors; Fiona Johnson, Lynn Macdonald*

4. Research and develop semi-formal curriculum & relevant assessment (Lead JB)
5. Promote the KS3, KS4 and 6<sup>th</sup> Form curriculum offer via a newly developed & redesigned whole school prospectus (Lead KM, RB, NH)  
**Revised priority 5. Review, revise and refine the KS3, KS4 and 6<sup>th</sup> Form curriculum pathways (Lead KM, RB, NH)**

## Parents & Community

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Dr Fassah Bibi, Cath Stone*

6. Further develop the school website to better inform parents/carers & partners of curriculum provision & development (Lead JB)

## Personal Development, Behaviour & Welfare

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Dr Anne Ferguson, George Roberts*

7. Continue to research, disseminate & embed new local/national safeguarding initiatives and statutory guidance, training and accountability (Lead JC)
8. Continue to develop a range of interventions to impact on pupils personal development, behaviour & mental health & well-being (Lead JC)

## Outcomes for Pupils

KS3 KS4 6th Form

*Monitored & Evaluated by Governors, Peter Tite, Colin Shepherd*

9. Curriculum coordinators to utilise the Co-coordinator SEF to review and analyse pupil outcomes across subjects (Lead JB)  
**Revised priority 9. Review, refine and revise the curriculum pathway and offer for individual subjects or areas of responsibility. (Lead JB)**
10. Further develop a coherent, student centered approach to EHCP reviews linked to the LA matching provision to need tool and reflecting the emerging MHS curriculum pathways (Lead SW)