

Annual School Improvement Priorities 2020 – 2021

Quality of Education

Intent Implementation Impact

Monitored & Evaluated by governors:

Mr P Tite
Mr C Beswick
Dr F Bibi
Mr C Shepherd

Continue to review & refine the MHS curriculum drivers ensuring the curriculum is coherent, sequenced & ambitious:

SW, JB, ZE

1. Review & refine the MHS Formal curriculum with specific focus on English & maths, including a rigorous moderation of outcomes. - **GR**
2. Further develop the EQUALS Semi-formal Curriculum effectively utilising the Evidence for Learning App and MAPP assessment tool - **RS**
3. Deliver a cross-curricular focus on Reading across KS3, KS4 & KS5 and evaluate impact in order to improve outcomes for all students - **MJ**
4. Improve the accessibility of information regarding curriculum and provision for parents and carers, including the continuation & further development of relevant & meaningful remote education - **DH**

Behaviour and Attitudes

Monitored & Evaluated by governors:

Mrs C Stone
Dr W Omara

Personal Development

Monitored & Evaluated by governors:

Dr A Ferguson
Mrs L MacDonald

Leadership and Management

Monitored & Evaluated by governors:

Mr C Beswick
Mr G Roberts
Mrs F Johnson

5. Continue to monitor & analyse attendance in order to identify appropriate individual & whole school interventions as part of the COVID-19 response – **SW/RB**
6. Analyse the impact of specific interventions for students with significantly complex learning needs in order to inform bespoke & holistic curriculum provision - **MJ**

7. Utilise existing quantitative & qualitative measures to identify the impact of PD provision & strategy across the curriculum – **KM/RB /CJ**
8. Further develop, deliver & evaluate a range of interventions to impact on student's mental health & well-being – **JC / KM**

9. Expand the MHS QA content and context ensuring an appropriate balance of support and challenge & clearly reflecting the APPRE process - **ZE**
10. Review & refine the EHCP process, protocols & outcomes in order to ensure a meaningful, rigorous & relevant impact for students as lifelong learners. - **KM/RB/CJ**
11. Continue to research, disseminate and embed new local/national safeguarding initiatives and statutory guidance, training and accountability including the impact of COVID-19 - **JC**
12. Expand & evaluate the impact of the MHS outreach offer, further developing & clarifying the specific roles and responsibilities within the BFET EPSO team - **SW**